



TALLAHASSEE  
**COLLEGIATE  
ACADEMY**

## **Governing Board Meeting**

**Monday, May 18, 2026, 6:00 PM; TSC Fine & Performing Arts Center – Room 104**

### **Agenda**

- 1. Call to Order**
- 2. Opening Comments**
  - a. Board Chair
  - b. Board Members
  - c. Principal's Report
- 3. Approval of Minutes from April Meeting**
- 4. Approval of Consent Agenda**
  - a. Human Resources Report
- 5. New Business**
  - a. Enrollment Update  
Presented as an information item only
  - b. Academic Update  
Presented as an information item only
  - c. Budget Update – Dr. Barbara Wills  
Presented as an information item only
- 6. Announcements**
  - a. Upcoming Events Report – Presented as an information item only
- 7. Public Comment**
- 8. Adjournment**

***Next Meeting: Monday, June 15, 2026 (Regular Meeting)***

**Tallahassee Collegiate Academy  
Charter School Office  
444 Appleyard Drive Tallahassee, FL 32304  
Monday, April 20, 2026**

**Board Meeting Minutes**

On April 20, 2026, the Tallahassee Collegiate Academy (TCA) Board of Trustees meeting was called to order by Board Chair Karen Moore at 6:00 p.m.

**Members Present:** Board Chair Karen Moore, Randy Pople, and James Taylor.

**Absent:** Trustees David Clark and Kim Kelling

**Via Phone/Zoom:** None

**Others present:** Esinam Agama, Forster Agama, Nyesha Agama, Cameron Carstens, Brielle Crooms, Wendi Davis, Sherrhonda Faison, Melanie Larson, Robin Oliveri, Tricia Rizza, Calandra Stringer, Allison Tackett, LaNandra Watkins, and Barbara Wills.

**COMMENTS:**

**Principal's Report** - Dr. Robin Oliveri recognized student guest Esinam 'Essie' Agama for her outstanding academic and extracurricular achievements. Essie is a Sunshine State Scholar and one of the top students in math and science. She won the Florida Poetry Out Loud competition for the second time and was scheduled to travel to Washington, D.C. the following week to compete at the national level.

Essie presented the winning poetry performance, That Blessed Hope by Frances Ellen Watkins Harper.

Following the performance, Oliveri shared that several students during an awards ceremony on May 13 will be named "Best and Brightest" finalists. The recognized students include Zoe Ford, Averett Baldwin, Carmen Diaz, and Sarah Methellus.

Oliveri highlighted the students of the month for March 2026: Gilbert Berkwish in 9<sup>th</sup> grade, Ariel Martinez in 10<sup>th</sup> grade, Melody King in 11<sup>th</sup> grade, and Kylee Ramos in 12<sup>th</sup> grade.

The field trip to the NASA Kennedy Space Center was a success, with students showing great behavior and engagement. The trip included a photo journal assignment connected to language arts, history, and math, along with a reflection component. The teacher that planned and chaperoned this trip was Katie Seitzinger.

Oliveri also gave an update on the Undergraduate Awards Ceremony, where 117 students were recognized. Each department presented two awards to students who showed excellence and leadership. In addition, 22 dual enrollment students made the Dean's List, and 19 students earned President's List at Tallahassee State College (TSC) for their dual enrollment courses.

The SOAR Award was given to one student per grade level, selected by faculty for representing the school's core values. Attendance among SOAR parents continues to be higher on Zoom.

Sherrhonda Faison, assistant principal provided an overview of the events and sponsored meals for Teacher Appreciation Week for April 27 – May 1.

LaNandra Watkins, Dean of Students, provided an update on SOAR Supporters. The parent meetings have transitioned from an in-person to virtual sessions. Since implementing this change, there has been an increase in parent participation in these monthly meetings. A proposal was also introduced to establish a lead parent role for the 2026 to 2027 school year.

Watkins additionally shared updates regarding senior student activities, including senior guidance meetings focused on post-graduation planning. The next meeting was scheduled for May 4. She also announced that the senior brunch was scheduled for May 11.

Trustee Taylor whether there was a recap of the parent virtual meetings and whether details are provided using a software tool capable of generating post meeting summaries. Watkins noted that the meeting presentation is currently shared with attendees. Board Chair Moore requested clarification regarding the use of transcription software for meeting recaps. Dr. Calandra Stringer responded that the school has access to the Zoom platform, which includes a feature to generate an unedited transcript. She indicated that future meetings may utilize this feature to automatically create and share transcripts with parents.

#### **APPROVAL OF MINUTES**

a. **March 23, 2026**

Requested Board approval of the March board meeting minutes as presented.

**MOTION:** Trustee Pople                      **SECOND:** Trustee Taylor  
Motion passed unanimously.

#### **APPROVAL OF HUMAN RESOURCES REPORT**

a. Requested Board approval of the human resource report as presented.

**MOTION:** Trustee Pople                      **SECOND:** Trustee Taylor  
Motion passed unanimously.

#### **NEW BUSINESS**

a. **Enrollment Update**

Oliveri shared an enrollment update of 309 students in total, including 90 students in 9<sup>th</sup> grade, 98 students in 10<sup>th</sup> grade, 88 students in 11<sup>th</sup> grade, and 33 students in 12<sup>th</sup> grade.

A breakdown of applications was provided. There were 27 accepted applications for new students, representing approximately 29 percent of total applicants. An additional 10 applications remained unprocessed, pending final verification by the registrar prior to scheduling interviews. There were 57 incomplete applications, and the school has

implemented an outreach process to contact these applicants using the email addresses provided in their applications. The school also scheduled Zoom information sessions and support events to assist applicants through the application process.

Moore inquired whether alternative contact methods were available for applicants with incomplete submissions. Oliveri indicated that outreach efforts are limited to the contact information provided within the application file. Trustee Pople asked for confirmation of the total number of applicants, to which Oliveri responded that there were 94 new applicants at that time. Pople further inquired about the projected enrollment if a portion of the incomplete applicants could be reached and completed. Moore noted that current enrollment remains below projected targets based on the data presented.

A request was made for a projection of when enrollment of 100 students may be achieved. Dr. Tricia Rizza stated that, based on trends from the previous academic year, enrollment confirmations typically increase following the month of April. She also noted that the school is actively planning additional recruitment efforts over the coming month to increase enrollment. Oliveri added that a request had been submitted approximately one month prior to the meeting for TSC Communications and Marketing to initiate targeted social media campaigns and allocate a supporting budget.

Upcoming recruitment and support events were also shared, including information sessions on April 14 and May 5, a drop-in application assistance session on April 22, and an interview day event on April 24. This information has been shared out with all middle schools in the local area and current TCA families to promote these events.

Taylor inquired whether additional events were scheduled to promote the previously announced activities. Oliveri stated that, due to the current student testing season, no additional events have been scheduled beyond those already noted. She also shared that admissions criteria are now available on the school's website, including detailed information outlining the profile of a successful applicant and the expectations for students to effectively navigate both high school coursework and dual enrollment requirements.

Rizza noted that current enrollment trends are consistent with those observed in the previous year. She indicated that application submissions typically increase during the month of May, as families begin to more actively consider alternative school options following scheduled events and outreach.

Oliveri added that there are plans to participate in local events, including upcoming festivals, to further promote the school and support the application process.

Stringer indicated that there will be a review of the contact list to conduct this outreach in an effort to boost enrollment efforts.

For information only, no Board action required.

**b. Academic Update**

Oliveri provided an update on TCA's performance for the third quarter. As highlighted during the honor roll celebration, 167 students earned placement on the Principal's List or Honor Roll, 22 students achieved perfect attendance, and the school maintained an average attendance rate of 93 percent.

Faison presented an update on testing activities. A total of 76 students in 11th grade participated in the ACT exam. Results will be shared with teachers to inform any additional instructional support needed to strengthen curriculum and address student needs before the end of the school year. Moore inquired whether there were any concerns related to student testing outcomes. In response, Oliveri noted that, based on ACT results, 65 percent of tested students are currently below college readiness benchmarks, which has prompted the school to focus on targeted academic interventions.

Faison concluded the testing update by outlining the remaining testing dates for the month of May and indicating that weekly tutoring sessions will be provided in advance of scheduled testing to support student success.

Pople inquired about the support provided to the students in preparation for the exams. Principal Oliveri indicated that these students are continuously reminded of the academic resources, including the TSC Learning Commons, for tutoring purposes.

Stringer stated that the academic items aligned on the Board agenda for this meeting will be presented by Rizza as part of the Dual Enrollment update.

Rizza provided an update on the Dual Enrollment Program.

The 12<sup>th</sup> grade students were reported to have made steady progress toward completing program requirements. There are 33 students in total. Of these, four are expected to graduate with an associate's degree, eight are within one college semester of completion, and an additional eight are within two semesters of completing the degree.

At the 11<sup>th</sup> grade level, while some students are on track or close to meeting established benchmarks, a significant number are not meeting expectations, and some have become ineligible due to GPA or testing requirements. This continues to be identified as a key area for targeted intervention. There are 88 students in total. Of these, 21 are on track to meet benchmarks, 15 are within range and may need to complete three to six credit hours during the Summer 2026 term, and 52 are not on track based on dual enrollment benchmarks. In terms of eligibility, 19 students are no longer eligible to participate in dual enrollment, and three students are eligible but are not currently enrolled in any dual enrollment courses. The loss of eligibility is attributed to factors such as a TCA GPA falling below the 3.0 unweighted requirement, PERT scores not meeting required thresholds, or a TSC GPA dropping below 2.0 beyond the allowable grace period.

Among 10<sup>th</sup> grade students, many are approaching eligibility benchmarks, while others are not yet on track or eligible to participate. There are 98 students in total. Of these, 15

are on track to meet benchmarks, 42 are within range and may need to complete three to six credit hours during the Summer 2026 term, and 41 are not on track. With respect to eligibility, 74 students are currently eligible for dual enrollment, while 24 are not yet eligible.

For 9<sup>th</sup> grade students, the goal is for each student to achieve full dual enrollment eligibility. There are 90 students in total. At this level, 31 students are fully eligible, 11 are partially eligible, and 48 are not yet eligible.

Trustees engaged in discussion regarding strategies to strengthen student support. Pople emphasized the importance of maintaining the school's model in which all students are fully participating in dual enrollment, and Rizza affirmed this expectation. Pople further inquired about how students who are not eligible for dual enrollment are spending their instructional time and what coursework they are receiving. Board Chair Moore also asked about the nature of conversations held with ineligible students and any associated consequences resulting from their ineligibility.

In response, Oliveri explained that these students are fully enrolled in four high school level courses, noting that the school's primary objective is to ensure all students earn a high school diploma. She added that these students are also enrolled in a research course designed to support PERT exam preparation, strengthen overall academic performance, and build essential skills.

Oliveri acknowledged that enhanced parent communication has been identified as an area for improvement. To address this need, the school has scheduled mandatory end-of-year parent meetings for each grade level. These sessions will provide a comprehensive overview of each student's academic standing in comparison to established benchmarks and expectations, followed by steps that can be taken over the summer for the student to mature academically. There was suggestion by Rizza for summer intensive programming for funding for tutoring.

Moore asked where in the process the parents are brought in much earlier to be aware of their students' progress. Oliveri indicated that the counselors are conducting graduate checks and mandatory weekly check-ins to communicate with parents. To improve next year, there will be a close out with parents on strategic communications on their student's progression at the end of this 2025-2026 academic year and then at the beginning of 2026-2027 to reiterate details to emphasize messaging on how their student will obtain the free college level degree.

Rizza shared an additional strategy implemented this year to strengthen program outcomes, including the introduction of a parent orientation night. This initiative was developed in response to data from the previous academic year and focused on dual enrollment eligibility, continued eligibility requirements, student expectations, and academic benchmarks. She noted that this is the first year the benchmarks have been formally implemented, with projected improvements anticipated in the coming year.

Taylor revisited the school's model and inquired about students who are eligible but not participating in dual enrollment. Rizza explained that there are a variety of contributing factors, including instances where parents have requested that their students not enroll in dual enrollment courses.

Moore clarified that these students remain enrolled at the school but are not participating in dual enrollment coursework, which Rizza confirmed. Taylor then requested further clarification regarding the alignment of this situation with the school's model, noting that if students or families opt out of dual enrollment, it raises questions about continued enrollment at the school.

Pople provided context by referencing the partnership model between STEM Charter School and TSC and asked whether the original design was intended for all students to participate in dual enrollment or for a portion to focus solely on earning a high school diploma. Stringer responded that the model was designed for all students to be fully engaged in dual enrollment, which Pople affirmed.

Rizza added that the model is structured for students to spend their 9<sup>th</sup> and 10<sup>th</sup> grade years primarily in high school coursework, with 10<sup>th</sup> grade serving as a transition into dual enrollment. She noted that the school is actively assessing strategies to address the current gaps for students not participating in dual enrollment. Pople inquired whether any 11<sup>th</sup> grade students are not eligible and, if so, whether they are enrolled outside of the high school program. Rizza and Oliveri indicated that some students are currently enrolled in Florida Virtual School (FLVS).

Moore emphasized the need for clear communication with students and families in this category, including whether students may need to transition to a traditional public high school or whether they may remain enrolled at the school while pursuing a high school diploma without participation in dual enrollment or attainment of a college degree through TSC.

Stringer noted that there is a financial impact to the charter school when students enroll in FLVS courses. Moore referenced the school's commitment to ensuring all students earn at least a high school diploma and inquired whether any students or families had considered withdrawing if the student is unable to earn college level credits.

Oliveri responded that the school is strengthening its outreach and communication efforts by providing clearer, more accessible information on its website regarding program expectations and admission criteria. She emphasized that the school operates as an accelerated, rigorous program and that discussions with prospective families are taking place prior to enrollment to ensure both students and parents understand and are prepared to meet these expectations.

Taylor inquired whether the school is admitting 9<sup>th</sup> grade students who have not met the foundational requirements expected for success in the program. Oliveri confirmed that the school is conducting more thorough assessments of prospective students' eighth grade

readiness and providing guidance to families when a student may need additional preparation or should consider alternative educational options.

Oliveri further noted that some current students are on the cusp of not meeting graduation requirements if academic performance does not improve. It is projected that four students in the upcoming graduating class may also not complete a degree.

Overall, the school will continue to focus on supporting juniors through targeted academic interventions, strengthening eligibility through GPA improvement and test preparation, increasing participation among qualified students, and maintaining consistent academic support and advising.

Moore inquired whether students are receiving adequate academic support. Oliveri responded that students who attend consistently are receiving the necessary support; however, those with inconsistent attendance may miss critical instructional interventions and resources provided by the school.

Taylor inquired about the availability of a student and parent portal that presents high level data, including attendance, curriculum engagement, and how participation impacts learning outcomes and projected graduation status.

Oliveri explained that the current system, Focus, does not offer a comprehensive dashboard that consolidates these data points. However, the system does allow for individual student profiles to generate reports, including data visualizations and graduation progress checks.

Rizza reiterated that efforts are underway to develop clearer pathways for students to understand and interpret academic benchmarks. Taylor noted that additional support may be needed in advancing this initiative. Rizza responded that these discussions have led to the development of a proposed dashboard or similar communication tool designed to help students and families better understand academic expectations, progress, and requirements prior to entering senior year.

For information only, no Board action required.

**c. Budget Update – Dr. Barbara Wills**

Wills provided an update on the budget, noting that revenue collections are on track while expenditure was below projections. A finance meeting is scheduled to support the development of the upcoming fiscal year budget and to establish key priorities.

Moore outlined several priority considerations that may require future budget review, including the need for additional indoor lunch space, covered outdoor areas, enhanced campus signage, and technology upgrades for the upcoming school year.

Oliveri introduced an additional request for expansion of the front office space to better accommodate operational needs. Ongoing concerns related to campus safety and building access were also discussed. The request is to actively explore options to strengthen access control measures, including strategies to route all visitors through a central entry point to ensure the safety of students and staff.

Moore inquired if the attendance numbers and revenue expectations. Wills indicated that adjustments were made after the February department changes, there will be assessment on this inquiry in the upcoming month.

**ANNOUNCEMENTS**

**a. Upcoming Events Report**

Watkins reiterated about Teacher Appreciation Week, reviewed senior activities for Spring 2026, and highlighted the key dates for ending the Spring semester.

Oliveri closed by emphasizing parent night and the senior convocation.

**PUBLIC COMMENTS**

None.

**NEXT MEETING DATE**

May 18, 2026, at 6:00 p.m.

**Location:** Tallahassee State College - Main Campus

**ADJOURNMENT**

Board Chair Moore adjourned the meeting at 7:23 p.m.



444 Appleyard Drive  
Tallahassee, Florida 32304-2895  
850.5046300 | [www.tca.fl.edu](http://www.tca.fl.edu)

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May 18, 2026

**M E M O R A N D U M**

**TO:** Governing Board for Tallahassee Collegiate Academy  
**FROM:** Dr. Robin Oliveri, Principal  
Dr. Barbara Wills, Vice President, TSC  
**SUBJECT:** Human Resource Report

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**Item Description**

This item requests approval for personnel actions.

**Overview and Background**

The District Office brings forth a request to approve appointments, separations and outside employment.

**Funding/Financial Implications**

This item is funded by the 2025 – 2026 Operating Budget.

**Past Actions by the Board**

None

**Recommended Action**

Approve as presented.

**Original Appointments**

Name	Position	Department	Effective Date	
<i>None to Report</i>				

**Seeking to Hold Political Office Requests (All Employees)**

Name	Position	Department	Effective Date	Prior Position
<i>None to Report</i>				

**Drop Retiree Participants (All Employees)**

Name	Position	Department	Enrollment Date	End Period
<i>None to Report</i>				

**Separations**

Name	Position	Department	Effective Date	Separation Type
Melanie Larson	Academic Coordinator	TCA	May 5, 2026	Dismissal
Julie Perry	Teacher	TCA	May 27, 2026	Resigned

**Outside Employment Requests (All Employees)**

Name	Position	Department	Employer	Position
<i>None to Report</i>				

**Teachers Teaching Out of Field**

Name	Current Certification	Out of Field Assignment		
<i>None to Report</i>				

**Personnel Changes (Promotions, Demotions - All Employees)**

Name	Position	Department	Effective Date	Prior Position
<i>None to Report</i>				



May 18, 2026

**M E M O R A N D U M**

**TO:** Governing Board for Tallahassee Collegiate Academy

**FROM:** Dr. Robin Oliveri, Principal

**SUBJECT:** Enrollment Update

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**Item Description**

This item provides an update on enrollment numbers for 2025-2026.

**Overview and Background**

TCA currently has 309 students enrolled as follows: 9<sup>th</sup> graders = 90, 10<sup>th</sup> graders = 98, 11<sup>th</sup> graders = 88 and 12<sup>th</sup> graders = 33. The academic year started with 352 students.

TCA currently has two major recruitment campaigns: Meta Lead Campaign and Direct Mail Lead Campaign. Currently the campaign has generated 35 leads. A total of 40 new students has been enrolled for 2026-2027. The table below provides a summary of new students. The goal is 100 incoming 9<sup>th</sup> graders as well as filling available seats in the other grade levels with the total for 2026-2027 being 400 students. TCA will begin advertising for additional positions to accommodate expected increases in students.

<b>Grade Level</b>	<b>Number of New Students</b>
9 <sup>th</sup>	34
10 <sup>th</sup>	4
11 <sup>th</sup>	1
12 <sup>th</sup>	1

**Funding/ Financial Implications**

None

**Past Actions by the Board**

None

**Recommended Action**

None



May 18, 2026

**M E M O R A N D U M**

**TO:** Governing Board for Tallahassee Collegiate Academy

**FROM:** Dr. Robin Oliveri, Principal

**SUBJECT:** Academic Update

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**Item Description**

This item provides an update on the school's academic performance.

**Overview and Background**

Florida's Progress Monitoring (PM) assessments are part of the state's accountability system for measuring student learning growth and mastery of grade-level standards. Students participate in three assessment windows annually—PM1 to establish a baseline, PM2 to monitor progress and inform instructional decisions, and PM3 as the end-of-year summative assessment used for state reporting and accountability. The data below summarizes the PM3 results for the ELA assessment.

Grade	TCA 2025 (Scores = 3, 4, 5)	TCA 2024 (Scores = 3, 4, 5)	State 2025 (Scores = 3, 4, 5)
9 <sup>th</sup> Grade	76%	59%	59%
10 <sup>th</sup> Grade	68%	64%	60%

TCA has increased the number of students scoring at a level 3 or higher and TCA is above the state average for both 9<sup>th</sup> and 10<sup>th</sup> grade PM3 ELA scores.

**Funding/ Financial Implications**

None

**Past Actions by the Board**

None

**Recommended Action**

None



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May 18, 2026

**M E M O R A N D U M**

**TO:** Governing Board for Tallahassee Collegiate Academy  
**FROM:** Dr. Robin Oliveri, Principal  
Dr. Barbara Wills, Vice President, TSC  
**SUBJECT:** Budget Report

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**Item Description**

This item provides an update on the TCA Budget.

**Overview and Background**

In accordance with Florida Statute 1002.33(9) the governing board of the charter school shall annually adopt and maintain an operating budget. The LEA and School monitors the operating fund activity to ensure approved budget limits are maintained. This form is provided in accordance with statute, which requires charter schools to provide annual financial report and program cost report information in the state-required formats for reporting.

The 25-26 budget is based on an enrollment of 357 students and the Florida Department of Education revenue generating formula for charter schools. The budget maintains a 5% contingency and a balanced budget.

The TCA Finance Committee did meet this month.

**Funding/ Financial Implications**

None

**Past Actions by the Board**

None

**Recommended Action**

Presented as an information item only.

TALLAHASSEE COLLEGIATE ACADEMY BUDGET REPORT 2025-26 (THROUGH April 30, 2026)

<b>FY26 Revenue</b>	<b>MONTH ACTUAL</b>	<b>MONTH BUDGET</b>	<b>YTD ACTUAL</b>	<b>YTD BUDGET</b>	<b>% of YTD BUDGET</b>
July	\$ 238,611.67	\$ 238,611.67	\$ 238,611.67	\$ 238,611.67	100
August	\$ 238,611.67	\$ 238,611.67	\$ 477,223.33	\$ 477,223.33	100
September	\$ 238,611.67	\$ 238,611.67	\$ 715,835.00	\$ 715,835.00	100
October	\$ 238,611.67	\$ 238,611.67	\$ 954,446.67	\$ 954,446.67	100
November	\$ 238,611.67	\$ 238,611.67	\$ 1,193,058.33	\$ 1,193,058.33	100
December	\$ 238,611.67	\$ 238,611.67	\$ 1,431,670.00	\$ 1,431,670.00	100
January	\$ 238,611.67	\$ 238,611.67	\$ 1,670,281.67	\$ 1,670,281.67	100
February	\$ 238,611.67	\$ 238,611.67	\$ 1,908,893.34	\$ 1,908,893.33	100
March	\$ -	\$ 238,611.67	\$ 1,908,893.34	\$ 2,147,505.00	89
April	\$ -	\$ 238,611.67	\$ 1,908,893.34	\$ 2,386,116.67	80
May	\$ -	\$ 238,611.67	\$ 1,908,893.34	\$ 2,624,728.33	73
June	\$ -	\$ 238,611.67	\$ 1,908,893.34	\$ 2,863,340.00	67

<b>FY26 Expenditures</b>	<b>MONTH ACTUAL</b>	<b>MONTH BUDGET</b>	<b>YTD ACTUAL</b>	<b>YTD BUDGET</b>	<b>% of YTD BUDGET</b>
July	190,040.63	\$ 238,611.67	\$ 190,040.63	\$ 238,611.67	80
August	215,394.48	\$ 238,611.67	\$ 405,435.11	\$ 477,223.33	85
September	196,366.50	\$ 238,611.67	\$ 601,801.61	\$ 715,835.00	84
October	142,393.05	\$ 238,611.67	\$ 744,194.66	\$ 954,446.67	78
November	153,122.35	\$ 238,611.67	\$ 897,317.01	\$ 1,193,058.33	75
December	238,120.89	\$ 238,611.67	\$ 1,135,437.90	\$ 1,431,670.00	79
January	152,552.83	\$ 238,611.67	\$ 1,287,990.73	\$ 1,670,281.67	77
February	182,332.33	\$ 238,611.67	\$ 1,470,323.06	\$ 1,908,893.33	77
March	170,204.07	\$ 238,611.67	\$ 1,640,527.13	\$ 2,147,505.00	76
April	159,503.34	\$ 238,611.67	\$ 1,800,030.47	\$ 2,386,116.67	75
May		\$ 238,611.67	\$ 1,800,030.47	\$ 2,624,728.33	69
June		\$ 238,611.67	\$ 1,800,030.47	\$ 2,863,340.00	63



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May 18, 2026

**M E M O R A N D U M**

**TO:** Governing Board for Tallahassee Collegiate Academy

**FROM:** Dr. Robin Oliveri, Principal

**SUBJECT:** Upcoming Events Report

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**Item Description**

This item details the upcoming events at Tallahassee Collegiate Academy for the spring term. The events have been advertised to the TCA community via the monthly newsletter, Focus email, and/or Remind.

**Overview and Background**

May 5: FAST ELA Reading  
May 7: Algebra I EOC and Geometry EOC  
May 12: Biology EOC  
May 13: U.S. History EOC  
May 14: High School Graduation  
May 19: FACT College Algebra Exam  
May 22: Last day for Students

**Funding/ Financial Implications**

None

**Past Actions by the Board**

None

**Recommended Action**

None